myExperience Report

Term 3, 2020

Faculty: UNSW Business School

School: School of Banking & Finance

Course: MFIN6210 Empirical Studies in Finance

Evaluation period: Nov 9 2020 12:00AM - Nov 26 2020 12:00AM

Course Report

Response Data

Raters	Student
Responded	41
Invited	73
Response Ratio	56.2%

Comparison of results for "Overall I was satisfied with the quality of the course"

This course: MFIN6210 Empirical Studies in Finance

Overall I was satisfied with the quality of the course				
Options	Count	Percentage	Statistics	Value
Strongly disagree	0	0.0%	Mean	5.24
Disagree	0	0.0%	Median	5.00
Moderately disagree	1	2.4%	Standard Deviation	0.80
Moderately agree	6	14.6%	Standard Error (base on SD)	0.12
Agree	16	39.0%	% Agreement	97.6%
Strongly agree	18	43.9%		

Overall I was satisfied with the quality of the course

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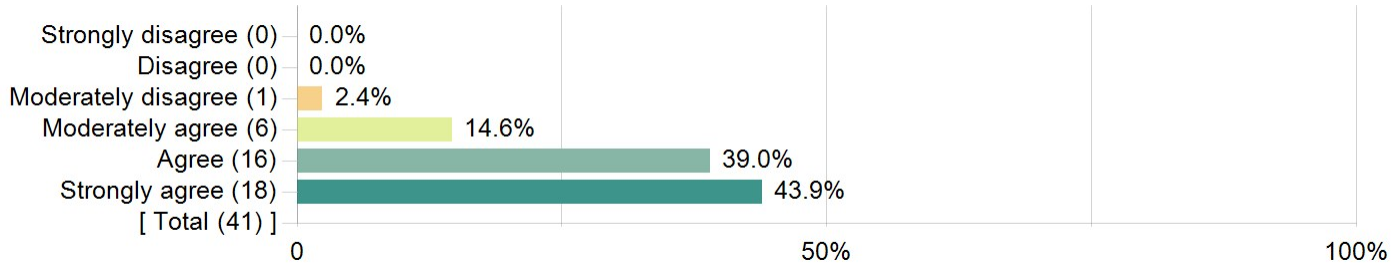
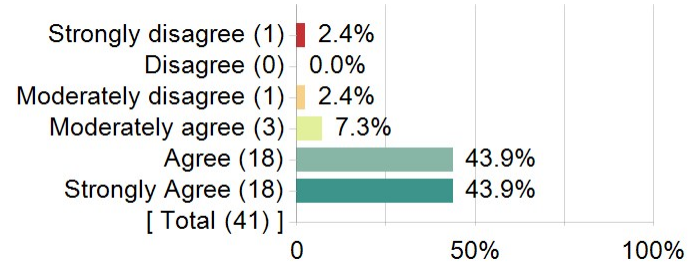


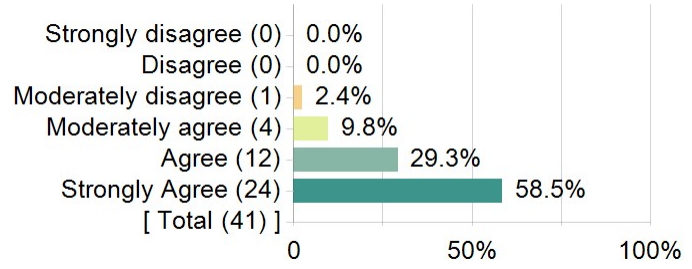
Statistics	Value
Mean	5.24
% Agreement	97.6%

1. I felt part of a learning community



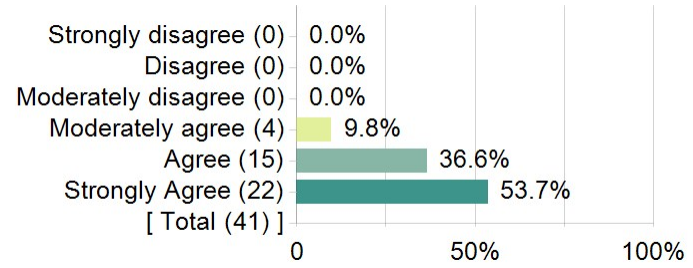
Statistics	Value
Mean	5.22
% Agreement	95.1%

2. The feedback helped me learn



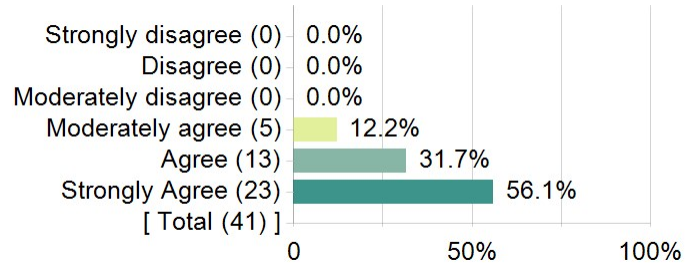
Statistics	Value
Mean	5.44
% Agreement	97.6%

3. The course resources helped me learn



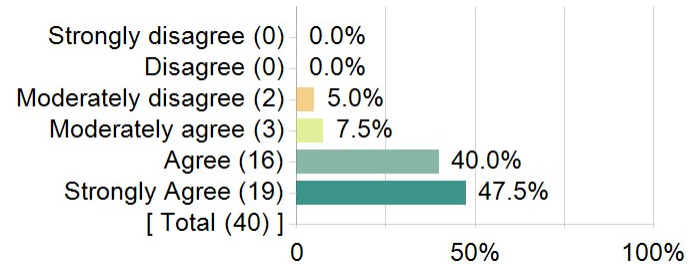
Statistics	Value
Mean	5.44
% Agreement	100.0%

4. The assessment tasks were relevant to the course content



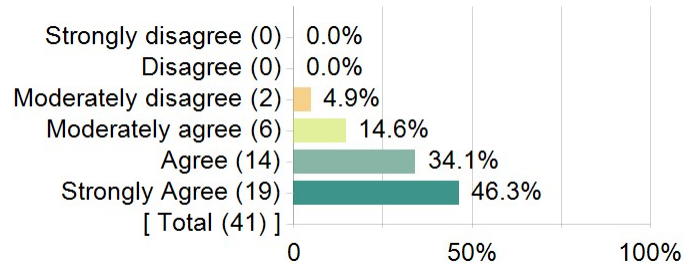
Statistics	Value
Mean	5.44
% Agreement	100.0%

5. The course was well structured



Statistics	Value
Mean	5.30
% Agreement	95.0%

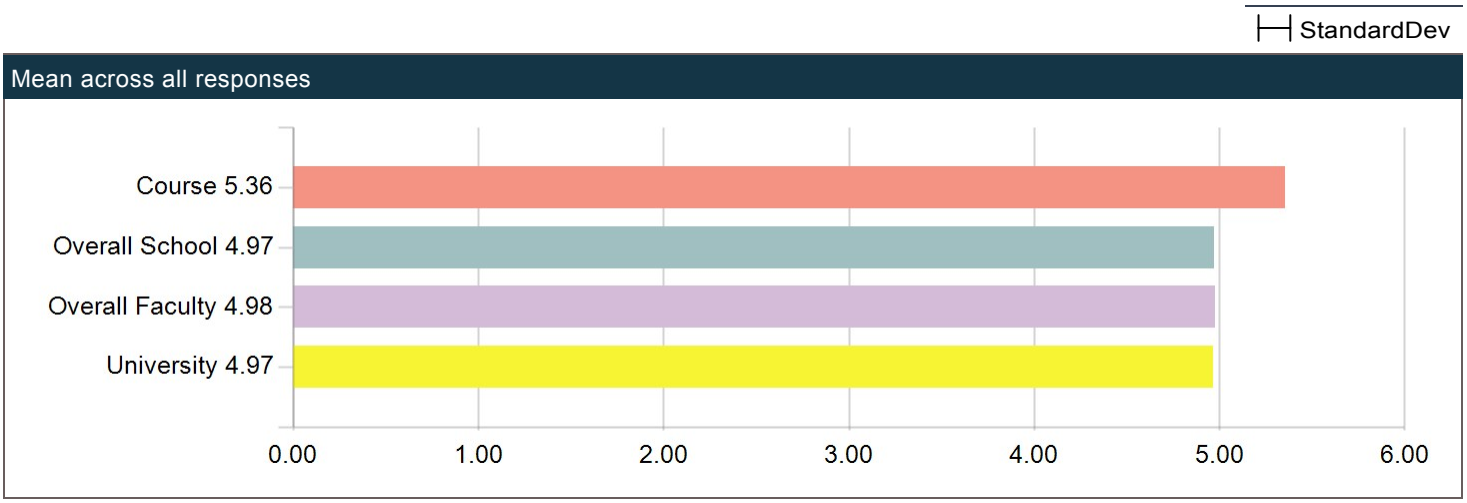
6. The course stimulated my interest in the subject area

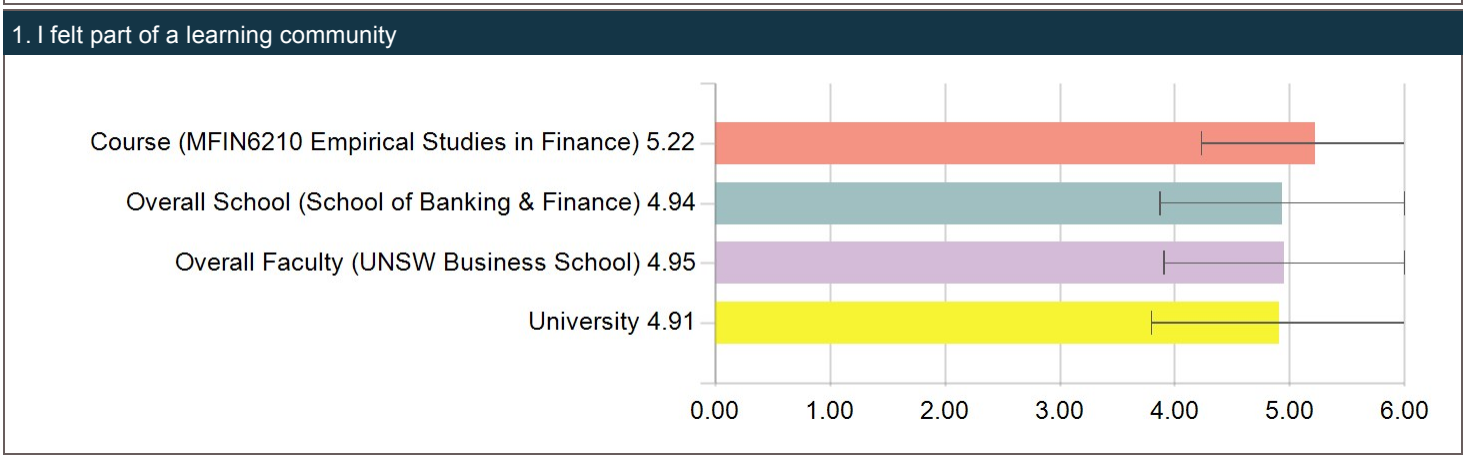


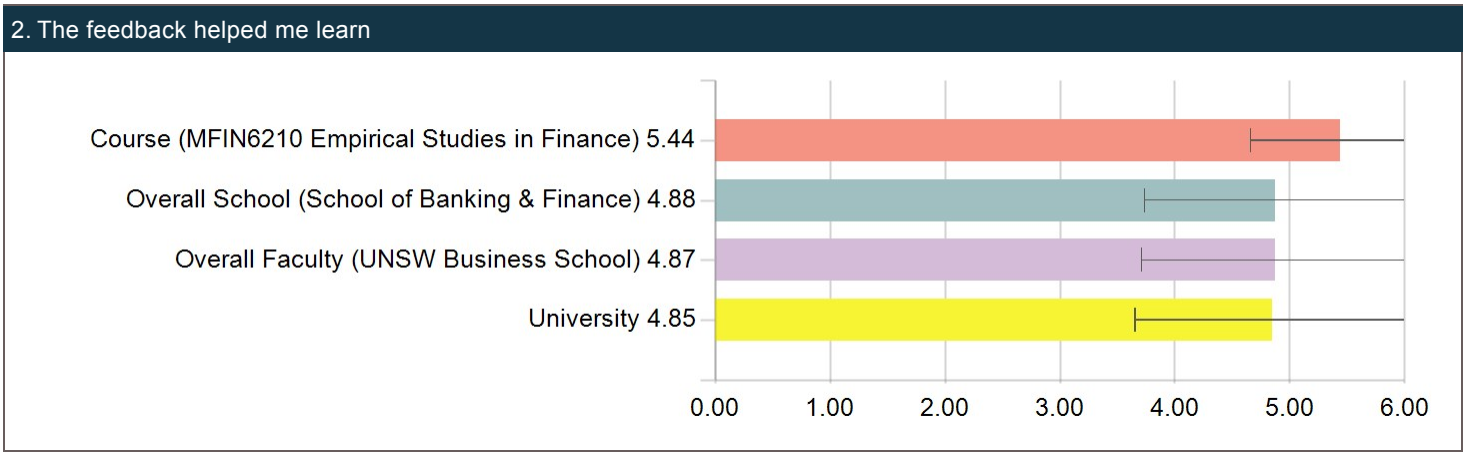
Statistics	Value
Mean	5.22
% Agreement	95.1%

Comparison Statistics

Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Course, School, Faculty and University.







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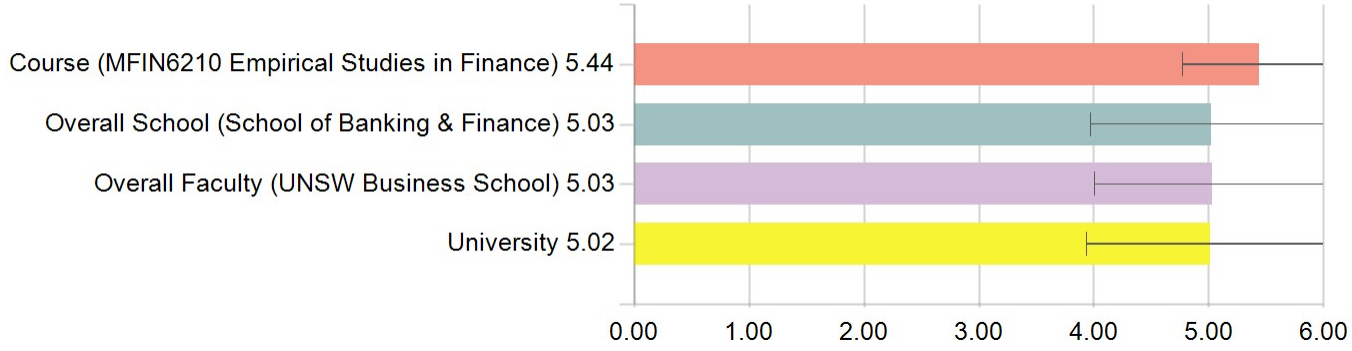

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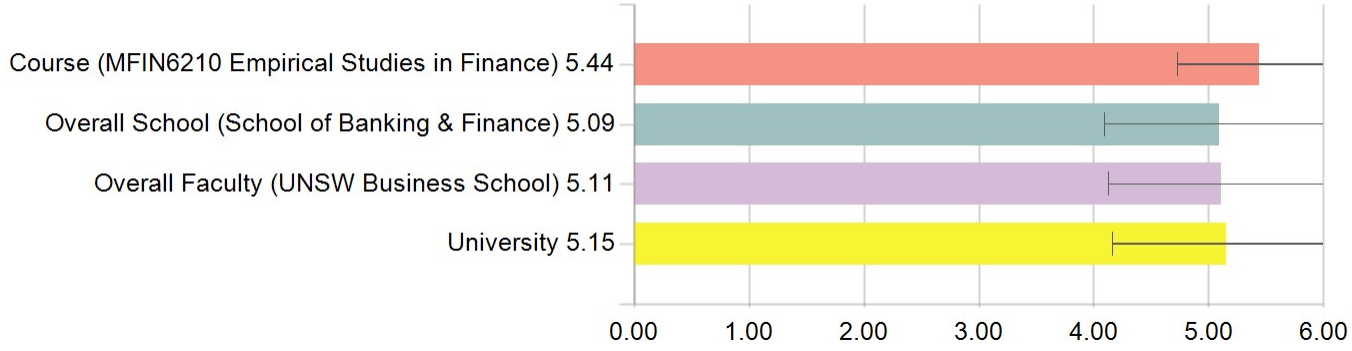
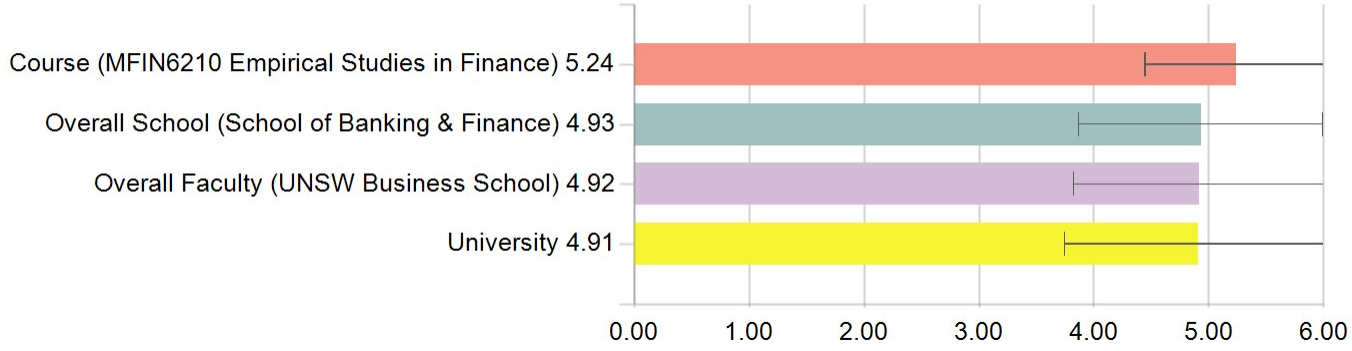
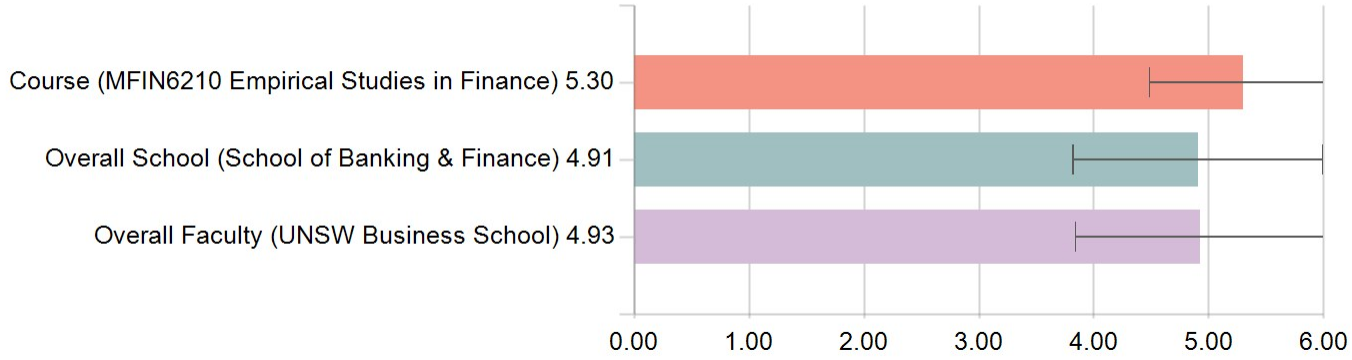


5. Overall I was satisfied with the quality of the course



UNSW Business School specific questions

1. The course was well structured



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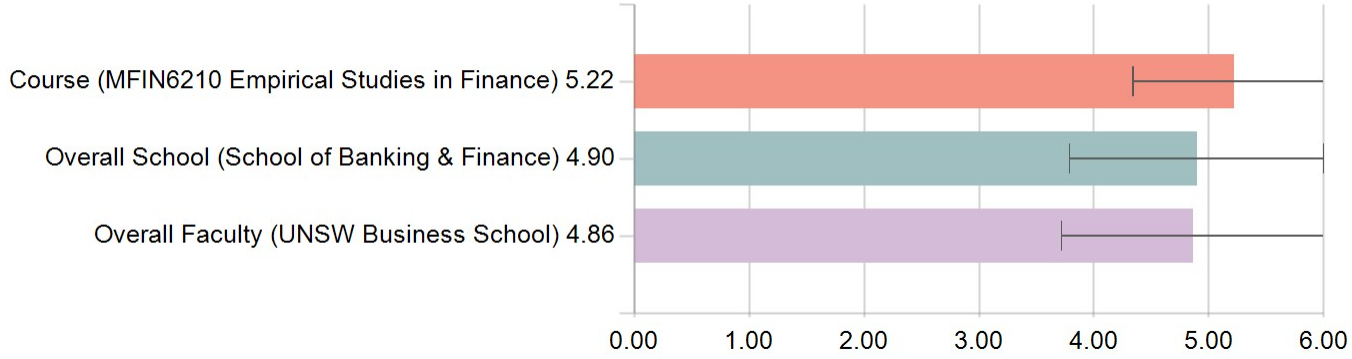

Raw Comment Data

What were the best things about this course?

Comments
The compulsory use of python.
The questions asked can get feedback very quickly, and the teacher is easy to understand in class.
I love how Professor Liu is so patient with his students
Python learning , passionate lecturer.
Advanced teaching skills and teachers' rich professional knowledge
The classroom is vivid and wonderful and the teacher is conscientious and responsible.
Leo is helpful in all assignments! He replies to questions very fast.
Leo is a fantastic lecturer – Knows his stuff, gets his point communicated very well – Fun guy to learn from as well
Leo Liu the teacher
Leo is the best!
Being introduced to python was quite interesting and I feel this will be a very useful skill in my career.

What could be improved?

Comments
The use of python should be self learning videos instead for the first few weeks so that we can move on with the study content. Further catch up of python can be done later in the course if a student is unable to work it out with the videos. This will most importantly leave us with more time to find a good research topic after been exposed to the major areas of research in corporate finance and write a more comprehensive research report rather than been so rushed.
Not need.
More structure reading materials
Trimesters make the content too clustered and rushed
The technology apartment should help the teacher to prevent zoom bombers disturbing the class.
Learning python, even at a basic level, probably takes quite a bit longer than what can be learned in a few weeks, which makes the mid–term and major assignment quite challenging.